

ANNALS OF DYSLEXIA

Volume XLVIII

1998

Contents

Foreword	vii
The 1997 Samuel T. Orton Award to <i>C. Wilson Anderson, Jr.</i>	ix
Part I. The Orton Tradition: Influences Past and Present	
Structured, Sequential, Multisensory Testing:	
The Orton Legacy <i>Marcia K. Henry</i>	3
Gender Ratio in Dyslexia <i>T. R. Miles, M. N. Haslum, and T. J. Wheeler</i>	27
Advances in Early Years Screening for Dyslexia in the United Kingdom <i>A. J. Fawcett, C. H. Singleton, and L. Peer</i>	57
Part II. Consequences and Correlates of Dyslexia:	
Beyond Phoneme Awareness	
Longitudinal Course of Rapid Naming in Disabled and Nondisabled Readers <i>Marianne S. Meyer, Frank B. Wood, Lesley A. Hart, and Rebecca H. Felton</i>	91
Predicting the Future Achievement of Second Graders with Reading Disabilities: Contributions of Phonemic Aware- ness, Verbal Memory, Rapid Naming, and IQ <i>Hollis S. Scarborough</i>	115
Dyslexia and Learning Musical Notation: A Pilot Study <i>B. S. Jaarsma, A. J. J. M. Ruijssemaars, and W. Van den Broeck</i>	137
Motion Detection, Letter Position Encoding, and Single Word Reading <i>P. L. Cornelissen and P. C. Hansen</i>	155
Part III. Intervention Programs for Students with Reading Disabilities	
Changes in Self Concept and Academic Skills During a Multimodal Summer Camp Program <i>Van D. Westervelt, Daniel C. Johnson, Mark D. Westervelt, and Scott Murrill</i>	191
Improving the Comprehension of Disabled Readers <i>Joanna P. Williams</i>	213

Benefits of Multisensory Structured Language Instruction for At-Risk Foreign Language Learners: A Comparison Study of High School Spanish Students <i>Richard L. Sparks, Marjorie Artzer, Jon Patton, Leonore Ganschow, Karen Miller, Dorothy J. Hordubay, and Geri Walsh</i>	239
Part IV. Adults with Dyslexia: Issues and Outcomes	
Dilemmas Faced when Working with Learning Disabilities in Post-Secondary Education <i>Jeanmarie Keim, Ann G. Ryan, and Burton F. Nolan</i>	273
Students with Learning Disabilities in Teacher Education Programs <i>Cheruta Wertheim, Susan A. Vogel, and Andrew R. Brulle</i>	293
Literacy Development in Successful Men and Women with Dyslexia <i>Rosalie Fink</i>	311
Index.....	347

Instructions for Contributors

